

CEOE™

Certification Examinations for Oklahoma Educators™

Interpreting Your CEOE Score Report

Your CEOE score report provides your results and a description of your performance for the test taken on the test date.

1 Status

If you received a scaled total test score of 240 or above, you will receive a "Pass" status. If you received a scaled total test score below 240, you will receive a "Did not pass" status.

2 Scaled Total Test Score

Your scaled total test score is reported on a scale from 100 to 300. Your scaled total test score is based on the number of selected-response questions you answered correctly.

3 Subarea Performance/Scaled Score

The number of questions in each subarea and your scaled score for each subarea are listed. This information may help you assess your strengths and weaknesses. You do not need to pass each subarea to pass the test. See the last page of your score report for reporting at subarea and competency levels.

Selected-Response Information

Performance on the selected-response section is based on the number of questions answered correctly; points are not "lost" for wrong answers. Each selected-response question counts the same toward the total test score. Refer to the test framework to see which subareas correspond to the selected-response questions on the test.

Performance Graph

The performance graph illustrates each subarea score on a scale from 100 to 300.

Passing Score

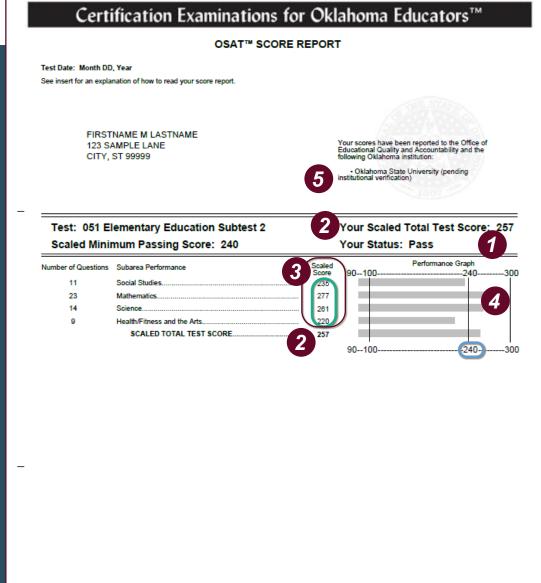
To pass this test, you must obtain a scaled total test score of 240 or above.

5 Reporting

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Your scores are automatically reported to the Office of Educational Quality and Accountability. The Oklahoma institution(s) listed receive your scores as you indicated during registration.

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Examinee Name: FIRSTNAME M LASTNAME

Social Security Number: XXX-XX-XXXX



This barcode contains unique candidate information



6 Subarea and Competency % Correct The subareas and competencies reported here correspond to the content and weighting found in the test framework in the study guide. Review the framework/study guide for further detail.

Certification Examinations for Oklahoma Educators Agricultural Education

Test Date: Month DD, Year

FIRSTNAME M LASTNAME 123 SAMPLE LANE CITY, ST 99999

This report provides information about the number and percentage of questions you answered correctly for each test subarea and competency.

Please use caution when interpreting objective level information for those competencies and subareas with small numbers of items.

To see the framework associated with this test, please visit https://www.ceoe.nesinc.com/PageView.aspx?#HTML_FRAG/GENRB_PrepFramework.html

Subarea/Competency

6

Reporting Level	Description	# of Items	% Corr
Sub I:	Social Studies	11	64%
0001	Apply social studies process skills.	3	33%
0002	Analyze the basic principles of government, civics, and economics.	3	67%
0003	Apply the basic principles of geography.	3	67%
0004	Analyze events and developments in the history of Oklahoma, the United States, and the worl	2	100%
Sub II:	Mathematics	23	87%
0005	Apply operations and algebraic thinking.	3	100%
0006	Apply number and operations.	3	100%
0007	Apply proportional reasoning and expressions and equations.	3	100%
0008	Apply concepts of functions.	3	67%
0009	Apply concepts of measurement.	3	67%
0010	Apply concepts of geometry.	2	100%
0011	Apply concepts of data analysis.	3	100%
0012	Apply concepts of probability.	3	67%
Sub III:	Science	14	79%
0013	Apply knowledge of the crosscutting concepts in the sciences and engineering.	2	100%
0014	Apply knowledge of science and engineering practices.	3	100%
0015	Apply knowledge of the fundamental concepts and core ideas of physical science.	3	33%
0016	Apply knowledge of the fundamental concepts and core ideas of Earth and space science.	3	100%
0017	Apply knowledge of the fundamental concepts and core ideas of life science.	3	67%
Sub IV:	Health/Fitness and the Arts	9	56%
0018	Demonstrate knowledge of health, fitness, and safety concepts and skills.	3	67%
0019	Demonstrate knowledge of basic genres, materials, tools, and historical and cultural tradit	3	67%
0020	Demonstrate knowledge of basic genres, and historical and cultural traditions of the perfor	3	33%



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